



Dangerous Driving Behaviours Near Schools and Child Pedestrian-Motor Vehicle Collisions

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INTRODUCTION

- Dangerous driving behaviours have not been well described
- Some observational data re: speeding, stop-sign violations near schools or parent-perceived dangerous driving using surveys
- There is little known regarding the relationship between driving behaviours and actual child pedestrian motor vehicle collisions (PMVCs)



OBJECTIVES

- **Objective 1**

To describe dangerous driving behaviours related to parking and dropping children off in the morning at schools

- **Objective 2**

To investigate the association between these behaviours and police-reported child PMVC rates near schools., controlling for the built environment and school social disadvantage

METHODS

- Cross-sectional observational study
 - 118 regular program kindergarten-grade 6 schools in Toronto, Canada
- Trained observers in 2011, morning drop off time
 - observed counts of walking to school
 - dangerous driver behaviour checklist
 - school site survey

METHODS

- **Outcome**

- Police-reported child PMVC rates, 2001-2011, ages 4-12 during school travel hours, within 200m of the school
 - Denominator: Number of children observed walking to school

- **Exposure**

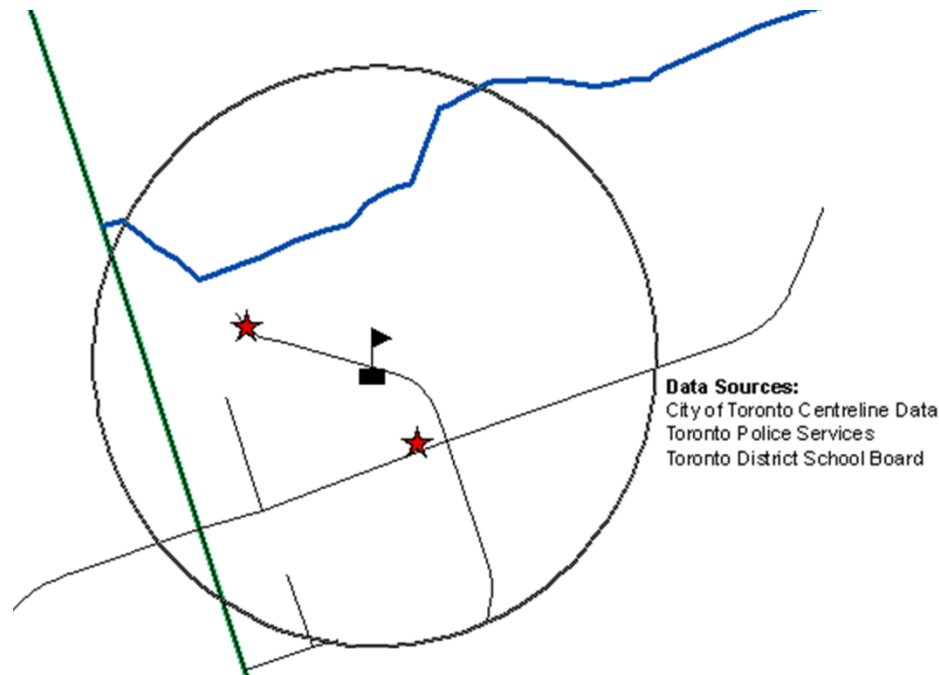
- Number of most frequent dangerous driving behaviours observed

- **Covariates:**

- Built environment: Site survey and City of Toronto databases
- SES: School index of social disadvantage (Learning Opportunities Index (LOI)) from the Toronto District School Board

METHODS

- Analysis: Straight line buffer of 200m around schools
- All collisions and built environment features were mapped within buffer

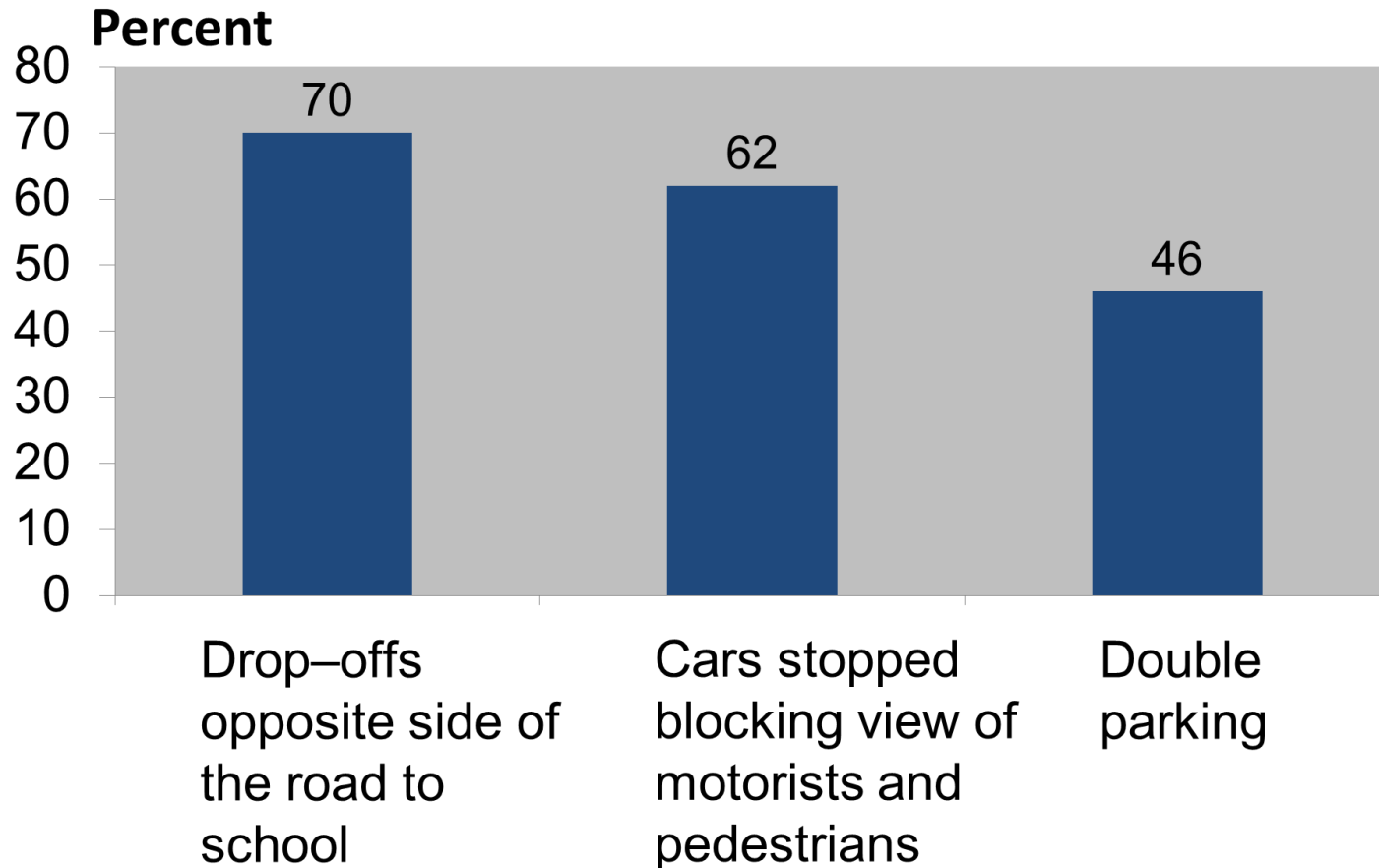


- Poisson regression used to model dangerous driving behaviours and child PMVC rates controlling for the built environment and SES

RESULTS

- 411 PMVCs near schools; 45 during school travel time

Dangerous Driving Behaviours Near Schools (n = 118)



Variables tested for inclusion in multivariate model

	N (%)
	Mean (SD)
<u>Outcome</u>	
Child school travel time collisions within 200m of school	2.5/10,000 children walking/year (SD \pm 5.60)
<u>Exposure</u>	
Total dangerous driving behaviours	2.25 (SD \pm 1.15)
<u>Explanatory Variables</u>	
Traffic Congestion (yes/no)	76 (64.5%)
Dangerous mid-block crossings observed (yes/no)	70 (59.3%)
Number of intersections	9.3 (SD \pm 6.7)
School crossing guard observed (yes/no)	45 (38.1%)
Front of school speed limit >40 km/hr (yes/no)	9 (7.6%)
Central city status (yes/no)	39 (33.1%)
Walkway/trail (yes/no)	21 (17.8%)
Major and minor arterial road length (meters)	160 (SD \pm 205)
LOI (social disadvantage)	0.50 (SD \pm .28)

The relationship between dangerous driving behaviours and child pedestrian-motor vehicle collisions during school travel times (n =45)

	Unadjusted IRR (95% CI)	Adjusted IRR (95% CI)
<u>Outcome:</u>		
Child school travel time collisions within 200m of school		
<u>Exposure</u>		
Total dangerous driving behaviours	1.36 (1.04, 1.80)	1.45 (1.02, 2.07)
<u>Explanatory Variables</u>		
Major and minor arterial road	1.29 (1.14, 1.46)	1.27 (1.13, 1.44)
LOI (social disadvantage)	4.19 (1.36, 12.92)	2.99 (1.03, 8.68)

STRENGTHS AND LIMITATIONS

- **Strengths**

- Multivariate analysis to examine the relationship between directly observed dangerous driving behaviours with police-reported child PMVCs
- Generalizability

- **Limitations**

- Small number of collision events
- Assumption that driving behaviour consistent over the 12 year collision period
- Dangerous driving behaviours may have been underestimated
- Did not measure other behaviours e.g. driver distraction, failure to stop at stop signs

DISCUSSION

- More dangerous driving near schools with higher child PMVC rates and
 - Higher social disadvantage and higher speed roads
- For drivers dropping children off
 - Encourage travel mode shift
 - Built environment modifications around school (e.g. designated drop offs etc.)
- For drivers “passing through”
 - systems approach: legislation, enforcement, education and the road environment (WHO)¹

DISCUSSION

- Impact on City of Toronto and school board policies
 - TDSB EcoSchools program, Ontario EcoSchools
 - School Zone Safety Group, City of Toronto
 - Metrolinx Active and Sustainable School Transportation Hub
 - Green Communities Canada, Safe Routes to School

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